



The Learning
Institute



The Learning Institute

**END POINT ASSESSMENT ORGANISATION
EPAO252**

Introductory information about our End Point Assessment services for:

- ◆ Academic Professional (STO477)
- ◆ Teacher (STO490)

The Learning Institute provides opportunities for individuals and communities through high quality education, training and research programmes that challenge personal barriers and promote social inclusion.

Our End Point Assessment services support this mission.

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About us

The Learning Institute is the training arm of Westcountry Schools Trust (WeST). The Learning Institute is an established SCITT/DfE approved provider of Initial Teacher Training, and an HE provider of undergraduate and postgraduate degrees. In 2017 The Learning Institute was added to the Register of Apprenticeship Training Providers, and in 2018 we became an approved End Point Assessment Organisation (EPAO).

The Learning Institute has been delivering CPD and improvement services within the education sector for over 15 years. Our professional practice degrees support those wishing to work with children, young people or vulnerable adults. Our Erasmus funded research projects seek to develop, evaluate and disseminate best practice for interprofessional work with children who have been through adverse experiences. We work predominantly in the Public Sector for the delivery of our apprenticeship standards, and our EPAO work is undertaken in the education sector where we believe we have a wealth of experience, and staff with considerable expertise informed by current practice.

Based in the South West of England we currently deliver education and training in Cornwall, Devon, Somerset, Dorset, South Gloucestershire, Bristol and London, but the use of remote tools means that we can offer our EPAO over a much wider geographical area.

What you can expect from us as your EPAO


The Learning Institute seeks to deliver a flexible assessment process that meets the needs of your organisation and your apprentices. We do this by early engagement with you to identify your specific requirements, and by maintaining an ongoing dialogue to support staff and apprentices along the assessment journey. Joint review following each assessment ensures that we keep our services as good as they can be—and will be used to feedback on apprentice experience to IfATE and EQA organisations.

Our assessors are all current practitioners engaged in the delivery of academic and/or professional programmes, and so understand the day-to-day experience of learners and teachers. They will be experts in their field and have a deep understanding of assessment processes, and the wish to be part of a programme that sees people succeed, grow and develop in their ambition.

If you choose The Learning Institute as your EPAO our aim will be to build a long and rewarding partnership with you.

ACADEMIC PROFESSIONAL STO477	TEACHER STO490
<p><u>Fee:</u> £1200 per apprentice for group of 5 or more apprentices with remote assessment</p> <p><u>Resit Fee:</u> £150 per assessment activity completed remotely</p>	<p><u>Fee:</u> £1000 per apprentice for group of 5 or more apprentices with remote assessment</p> <p><u>Resit Fee:</u> £150 per assessment activity completed remotely</p>
<p><u>GATEWAY:</u></p> <ul style="list-style-type: none"> ◆ Level 2 English and Maths or ESFA approved equivalent ◆ Completion of workplace learning and OTJ training to enable evidencing of potential to demonstrate professional competence in KSBs 	<p><u>GATEWAY:</u></p> <ul style="list-style-type: none"> ◆ Successful completion of DfE or NCTL accredited ITT programme ◆ Award of QTS by accredited ITE provider <p><i>GCSE higher grade English, Maths, (and Science) required prior to undertaking ITT</i></p>
<p><u>ASSESSMENT ELEMENT 1:</u> <u>Academic Professional Practice</u></p> <ul style="list-style-type: none"> ◆ Teaching and learning session or ◆ Professional conference (60 mins) <p><u>ASSESSMENT ELEMENT 2:</u> <u>Professional conversation</u></p> <ul style="list-style-type: none"> ◆ Open and closed competency-based questions (60 mins) <p><u>ASSESSMENT ELEMENT 3:</u> <u>Written submission</u></p> <p>7500 words +/- 10% comprising</p> <ul style="list-style-type: none"> ◆ Reflective journal 3000words +/- 10% ◆ Annex of supporting evidence 	<p><u>ASSESSMENT ELEMENT 1:</u> <u>Lesson observation with professional dialogue (40%)</u></p> <ul style="list-style-type: none"> ◆ Lesson observation (45-60 mins) ◆ Professional dialogue (15 mins) <p><u>ASSESSMENT ELEMENT 2:</u> <u>Professional discussion (60%)</u></p> <ul style="list-style-type: none"> ◆ Discussion (60 mins) with apprentice portfolio ◆ 4 teacher standards for discussion, (10 mins each) ◆ Part 2 standards (15 mins)
<p><u>GRADING:</u></p> <p>The apprentice must pass all assessment elements which are equally weighted, and will be awarded grade of pass or distinction.</p>	<p><u>GRADING:</u></p> <p>The apprentice must pass both assessment elements and will be awarded grade of outstanding, pass or inadequate.</p>

The Learning Institute End Point Assessment Process



1. Initial contact from you passed to our Assessment Team
2. Informal conversation (video conference) to discuss requirements and services
3. EPA Agreement - schedule and costings agreed, you provide PO number
4. Information Session - Lead Assessor - and issue of supporting documents
5. Gateway - You register and provide apprentice evidence on ACE 360
6. Set final dates for all assessment activities/resits*
7. Complete End Point Assessment with internal quality assurance
8. Payment - following issue of invoice
9. Outcomes/Feedback - issue certification, arrange resits/retakes if necessary*
10. Review Programme —discuss future provision

To find out more, please get in touch.
We look forward to working with you!