

# BA (Hons) Advancing Practice (BAAP) - Summary Outline of the Course

## The Modules

Every degree is separated into eight 15 credit blocks per academic year. A total of 120 credits have to be passed in order to complete the degree.

Within the BAAP, these eight parts are grouped into five different modules as shown in the image below. Having tried different formats over the years our top-up degrees have operated, it was felt that this was by far the easiest to navigate for the student.

## Course Structure

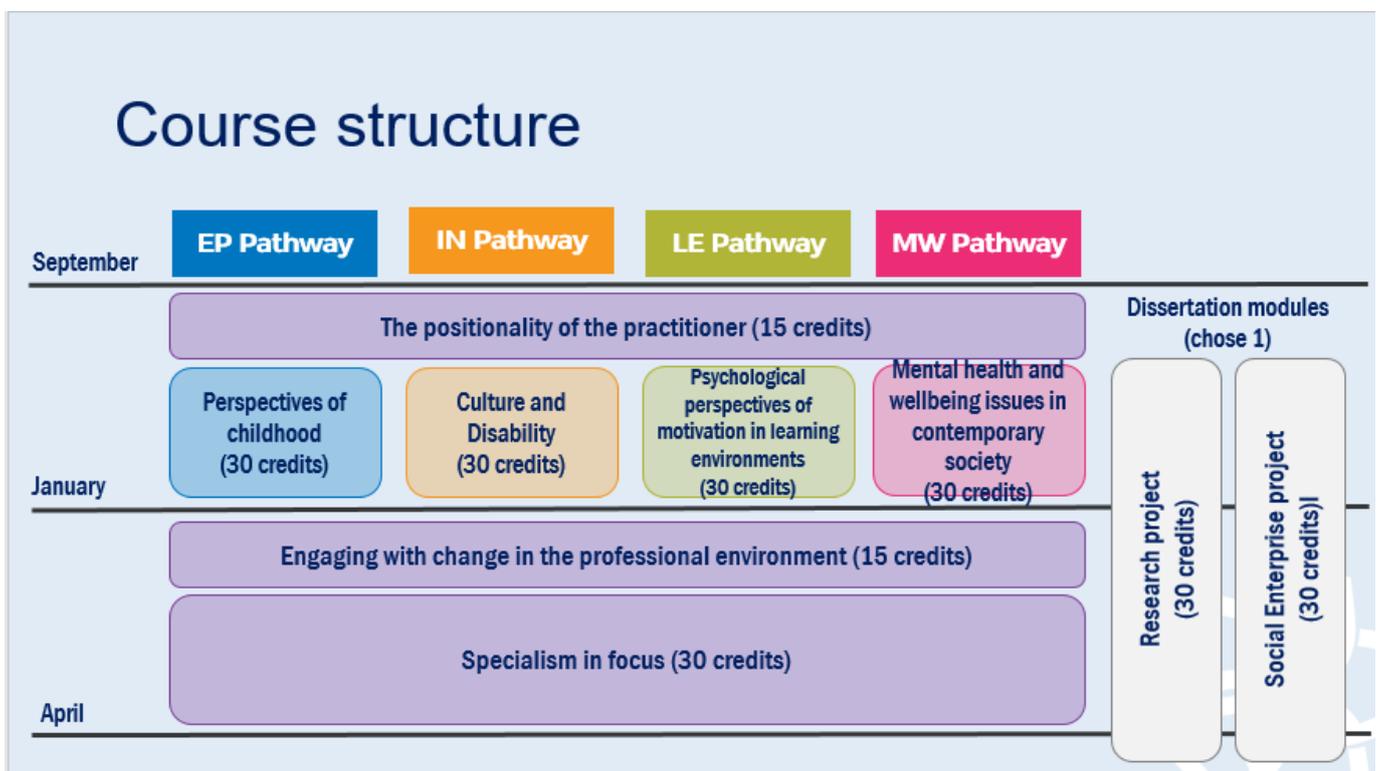


Figure 1 Course Structure

The modules are evenly spaced across the year with a short lag for submissions when the delivery of a module is finished. The course handbook, section 1.2, shows the submission dates for each module so you can see how these will play out across the year. Do log those dates in your calendar.

## Decisions at registration

There are two decisions that you need to make before you start. Which pathway will you choose, and which dissertation module will you choose?

Type of module	Module code	Module name
Pathway	BAPP 3006 or BAPP 3007 or BAPP 3008 or  BAAP 3009	Perspectives of childhood (EY pathway) Culture and disability (IE pathway) Psychological perspectives of motivation in learning environments (LE pathway) Mental health and wellbeing issues in contemporary society (MW pathway)
Dissertation module	BAPP 3004 or BAAP 3005	Research project Social enterprise project

The programme specification (page 2), and the course handbook (aims and objectives pages 11-16), give more details about the pathways. The dissertation modules are set out in brief in the course handbook in Section 3.10 to support you in your choice.

In Academic Year 2021-22 there were some students who were not able to make these choices at Registration, if this is the same in Academic Year 2022-23 then your Course Leader will contact you about this.

## Learning and teaching

Learning and teaching take place within a blended learning approach. Within this degree a blended learning approach is seen as the use of a range of modes of teaching. They are set out in summary below but are all explored in detail more in the course handbook in section 2.4.

- Face-to-face on-site teaching, in your nearest venue
- Live-online teaching, via our VLE Collaborate
- Online critical engagement workshops, via our VLE Collaborate

These three modes of in-attendance teaching all take place on Wednesday afternoons between 1:00pm and 7:30pm.

- Tutor mediated online learning, facilitated via our VLE Blackboard

Tutor mediated Learning is employed for all every taught session, in that there is learning to be done before each session so that students arrive having done pre-session learning. They are then prepared to move that learning on throughout the taught sessions and tutorials.

This pre-learning commences with the pre-course tasks undertaken before the course induction. Students will have access to the activities in sufficient time to have then completed before the next taught session.

- Conferences twice each year to introduce two key modules. They are likely to be in Bristol.

The conferences are an integral part of the in-attendance teaching across the course allowing students to collaborate with others in person.

## **Contact time**

In each study week you will have 8 hours of planned learning through contact. On a weekly basis this comprises of 2.5 hours of tutor mediated online learning and 5.5 hours of in attendance teaching, which, as stated, above could be face-to-face on-site teaching or live online teaching, or online critical engagement workshops. Details of the in-attendance teaching for each module over the year can be seen in the course handbook in section 1.2

## **Attendance and tutor support**

Attendance at these sessions is vital if you are to maximise your progress over the year. To support you in your preparations for the session the session materials will normally be available on Blackboard 7 days in advance of the session.

In all modules you are encouraged to communicate with your module tutor via Blackboard and/or by email.